

J S 2 ENGLISH STUDIES, THIRD TERM 2019/2020 SESSION SCHEME OF WORK

WEEK	TOPICS
1.	<p>Grammar: The uses of Conjunctions.</p> <p>Speech Work: Revision of stress and Intonation.</p> <p>Comprehension: Reading to understand the writer's purpose by identifying the key words in selected passage.</p> <p>Composition: A review of formal and informal letters.</p> <p>Literature: Review of Literary terms and figures of speech.</p>
2.	<p>Grammar: Using Despite and In spite. Synonyms</p> <p>Speech Work: Consonants /t/ and /d/, /p/ and /b/</p> <p>Comprehension: Reading to summarise the key ideas from different paragraphs.</p> <p>Literature: Use a recommended text. More on myths and legends.</p>
3.	<p>Grammar: The use of Has, Have and Had. Antonyms</p> <p>Speech Work: Consonants /tʃ/ and /ʃ/, /θ/ and /ð/</p> <p>Comprehension: Reading to infer the author's intention in a selected passage.</p> <p>Composition: 'Pride goes before a fall'.</p> <p>Literature: The use of a recommended text/poem.</p>
4.	<p>Grammar: The use of causative verbs.</p> <p>Speech Work: contrasting vowels /u/ and /u:/. Consonants /w/ and /j/.</p> <p>Comprehension: Reading to identify words/expressions that signal redirect attention to the main point.</p> <p>Vocabulary Development (VD): Words Associated with Human Rights.</p> <p>Composition: Composition on The Responsibilities of Government</p> <p>Literature: The use of recommended text/poem.</p>
5.	<p>Grammar: Adverbs of place.</p> <p>Speech Work: Contrast between vowels /ɔ:/ and /ʌ/.</p> <p>Comprehension: As in week 1(Refer to New Concept Eng. Book 2)</p> <p>Vocabulary Development (VD): Words associated with conflict resolution.</p> <p>Composition: 'A Memorable Journey I once made'</p> <p>Literature: Recommended text/poem.</p>
6.	<p>Composition: Writing a Dialogue.</p> <p>Vocabulary Development (VD): Word Families- Religion.</p>

	Mid-term examination.
7.	Mid-term break. Composition: 'The day I would not like to remember'. Literature: The use of recommended text/poem.
8.	Grammar: Prefix and Suffix. Speech Work: Consonant and Vowel Sounds Differentiated. Comprehension: As in week 4. (Refer to New Concept Eng. Book 2) Composition: 'The Rich Also Cry' Literature: Characterisation, Diction, Plot and Themes in recommended text .
9.	Grammar: Question Tags. Speech Work: Review of Consonant Sounds with emphasis on /θ/ and /ð/ Comprehension: Review the Language Skills. Composition: Review the Composition of Letter Writing and Essay Writing. Literature: Review of recommended text/poem.
10.	Revision
11-12.	Examination.