## **LESSON 2**

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## **PRACTICAL WORK**

Get the following specimens; Specimen A: Onion bulb with roots.

Specimen B: Rhizome of ginger with adventitious root.

Specimen C: Cockroach.

Specimen D: Diagram of a soldier termite.

Answer all the questions.

Study carefully specimens A, B, C and D.

1(a) Complete the table below:

Specimen	Part modified to form specimen	Mode of propagation	Stored material
Α			
В			
С			

- (b)(i) In a tabular form state TWO (2) observable differences between specimens A and B.
  - (ii) State two similarities between specimens A and B.
- 2. Study carefully specimens C and D and use them to answer questions 2(a) to 2(d)
- a. (i) What class of organisms do specimens C and D belong to?
  - (ii) State three similarities between specimens C and D.
  - (iii) In a tabular form, state three differences between specimens C and D.
- b. State two ways each in which: (i) specimen C; (ii) specimen D are of economic importance.
- c. (i) State one observable feature each of specimens C and D and how these features adapt the specimens against predation.
  - (ii) Name the habitats of specimens C and D
- d. Remove all the wings of specimen C. make a drawing 8-10cm long of the dorsal view of specimen C and label fully.