STRONG TOWER ACADEMY

Lesson Note For Week One On Civic Education For JSS1

CIVIC EDUCATION

HUMAN RIGHTS

Human represents 'you' and 'I' while rights are the privileges that 'you' and 'I' derive as a result of being citizens of our country

Rights are also the moral, legal and official grant to do something in our country. In essence, human rights are the fundamental rights that the people living in a given country must enjoy without any hindrance. They are also the moral, legal and official grant to do and undo something in a particular country. Right from birth, every individual, kings, servant, poor, rich, young, old, men or women is endowed with certain rights such as rights to life, food, shelter and clothing, which they must enjoy in their respective countries. These are the basic needs of every human being which a responsible government must adequately provide to its citizens.

Other important rights of the citizens include:

- 1. Freedom of movement
- 2. Freedom of education
- 3. Freedom of expression
- 4. Right to own property
- 5. Right to vote and be voted for
- 6. Right to fair hearing
- 7. Freedom of association
- 8. Freedom of religion

Assignment

- 1. What are Human Rights?
- 2. In not less than five lines, explain the meaning of rights!
- 3. Mention five rights of a Nigerian citizen.

STRONG TOWER ACADEMY Lesson Note For Week Two On Civic Education For JSS1

CIVIC EDUCATION

HUMAN RIGHTS ABUSE

Human Rights abuse can be described as a violation or denial of the fundamental rights of the people

Forms of Human Rights Abuse

There are various ways in which human rights can be abused. They are classified into these three categories

- 1. The individual himself: An individual can abuse his own human rights in the following ways:
- a. When a boy or girl of school age stops attending school and takes to the street, he or she has abused the rightto education
- b. When a person commits suicide due to one reason or the other.
- c. When a person who has attained the age of eighteen refuses to register or vote during election.
- 2. Other Individuals or a group of individuals: Another Person or a group of persons can abuse an individual's human rights in the following ways:
- a. When an individual uses his political influences and riches to engage a poor individual as a political thug or follower.
- b. When a father or mother prevents a child who has attained the age of eighteen from practicing a religion of his or her choice or interest.
- c. When an influential and rich person or group of persons deny a less privileged person the rightto move freely.
- 3. Government:
- a. Government can deny a citizen of his right to own property by acquiring his landed property for putting up projects.
- b. Emergency Periods like war-times, outbreak of epidemics, floods,e.t.c can limit human right because such situation may call for government restricting individual's movements.

Effects of human Rights abuse

- 1. Loss of human resources
- 2. Insecurity and social miscreants
- 3. Psychological depression
- 4. Fear of the unknown
- 5. Economic depression
- 6. Political Instability

Assignment

- 1. What is Human Rights abuse?
- 2. Human Rights abuse are classified into categories
- b. List them
- 3. Explain ways individual and government can abuse human rights.

STRONG TOWER ACADEMY Lesson Note For Week Three On Civic Education For JSS1

CIVIC EDUCATION

WAYS OF PREVENTING HUMAN RIGHTS ABUSE

The following are the various ways in which human rights abuse can be prevented

- 1. Human right advocacy.
- 2. Social monitoring.
- 3. Government monitoring.
- 4. Legal instrument.
- 5. Rule of Law.
- 6. Enlargement campaign.

Techniques Of Controlling Human Rights Abuse

- 1. Government should ensure that justice is done at all levels.
- 2. Government should also lead the way by obeying court orders.
- 3. People must check abuse of rights by criticizing government and individuals affected publicly.
- 4. Press men must use the mass media to report to the public any abuse of human rightin any part of the country.
- 5. Non-governmental agencies [NGO] that deal in human right advocacy should be involved.
- 6. All Nigerians should know their rights and try to defend them always.

Assignment

- 1. a. What is Constitution?
- b. State four sources of constitution
- 2. What is democracy?
- b. State four ways human Rights abuse can be prevented
- 3. Highlight three techniques of controlling human Rights abuse.

STRONG TOWER ACADEMY Lesson Note For Week Four On Civic Education For JSS1

CIVIC EDUCATION

TYPES OF HUMAN RIGHTS

HumanRights of Nigerian Citizens can be classified into three broad classes. These are:

- 1. Civic Rights: These are rights and privileges which the Nigerian nation creates and protects for its citizens. The following are the rights under civic rights:
 - a. Right to ownership of property
 - b. Right to education
 - c. Freedom of expression
 - d. The right to life
 - e. The right to personal safety and freedom
 - f. Religious freedom
 - g. Association
- 2. Economic Rights: Every Citizen has the right to job security as well as to find reasonable significance in the earing of his daily living.

The following arethe rights under economic rights.

- a. The right to work.
- b. Right to favorable conduction of service.
- c. Right not to be disengaged from work.
- d. Right not to be discriminated against at work.
- 3. Political Rights: This is the Rights of an individual to share in the government of his country.

The following are political rights:

- a. The right to vote
- b. The right to contest in elections
- c. Periodic elections
- d. Equal eligibility for government offices
- e. The right to criticize the government

	Class-Work
1.	Human rights of Nigerian citizens can be classified into
	and
2.	Explain the Political rights of a Nigerian citizen with examples.
3.	is an example of a civic right.