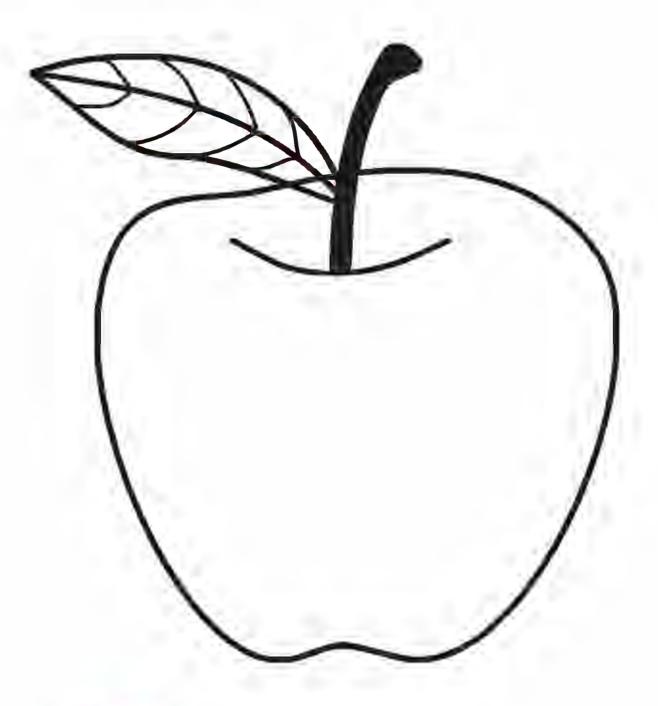
# ACTIVITIES BOOK FOR CHILDREN BY IEC PUBLICATION BUREAU LAGOS NIGERIA

Date		
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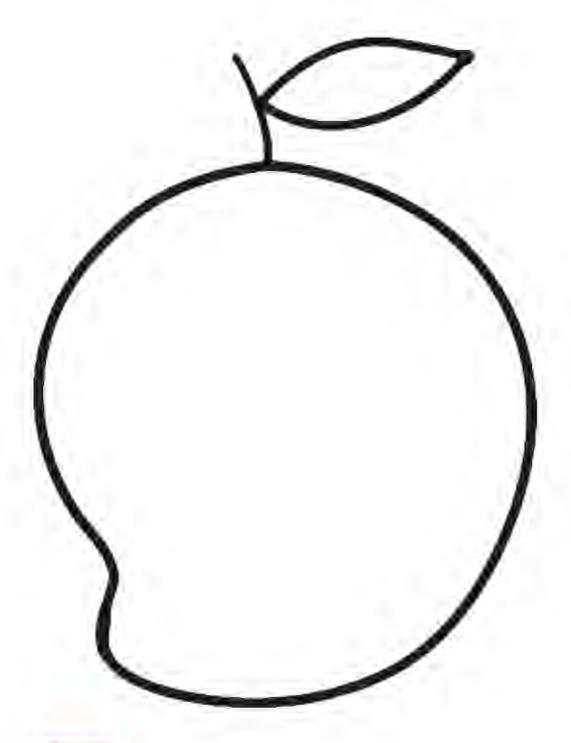
# Colouring



Instructions

- Introduce and talk to the child about apples.Ask the child to colour the picture of the apple.

# Colouring





- Introduce and talk to the child about mangoes.
- Ask the child to colour the picture of the mango.



#### Free drawing



- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

## **Concept of Distance**

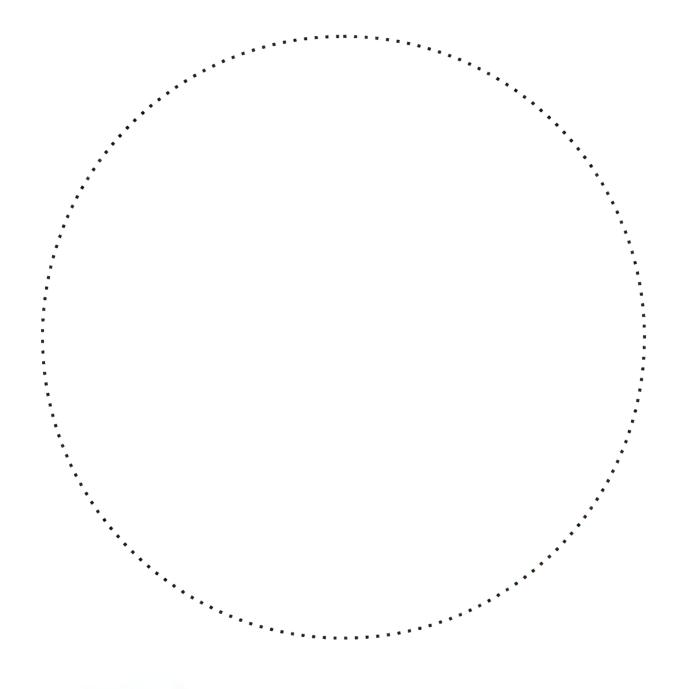






- Introduce and talk about all sets of pictures to the child.
- Ask the child to circle the picture in which the crow is closer to the pot.
- Ask the child to circle the picture in which butterfly is farther away from the flower.

#### Trace and Colour



Instructions

- Introduce the sheet to the child.
- Ask the child to discover the picture by joining the dots and colour the picture.

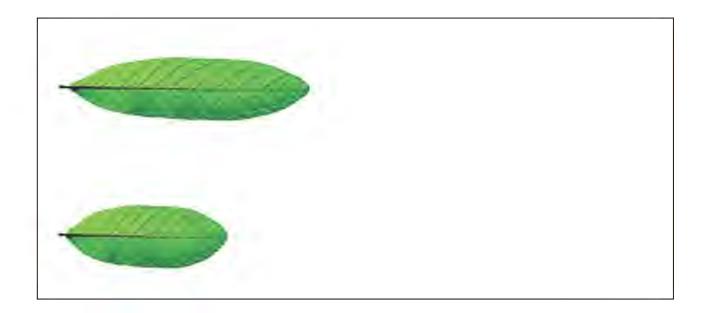
Parent's Signature



AWW Signature

# Concept of Length







- Introduce and talk about both sets of pictures to the child.
- Ask the child to circle the picture of the short branch.
- Ask the child to circle the picture of the long leaf.



Data		
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# Collage Work

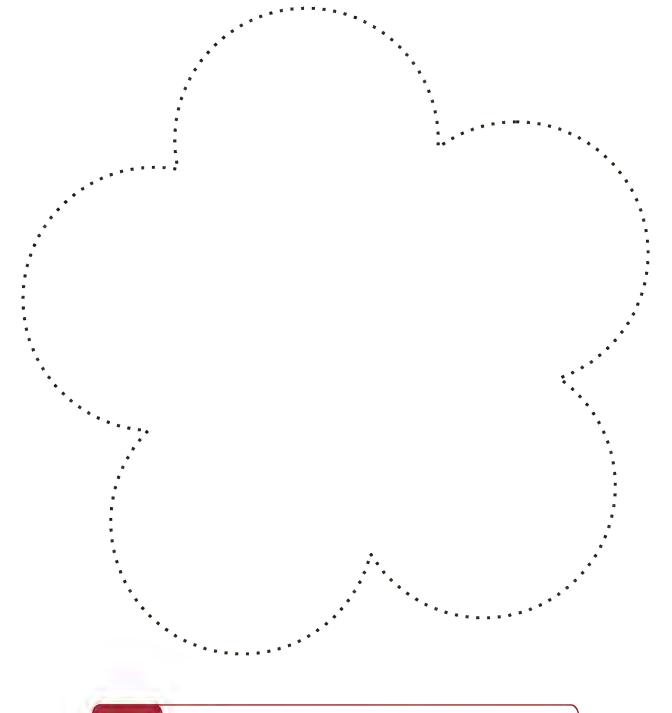




- Introduce and talk about cauliflowers to the child.
- Ask the child to paste cotton in the picture of the cauliflower.

Date\_\_\_\_\_

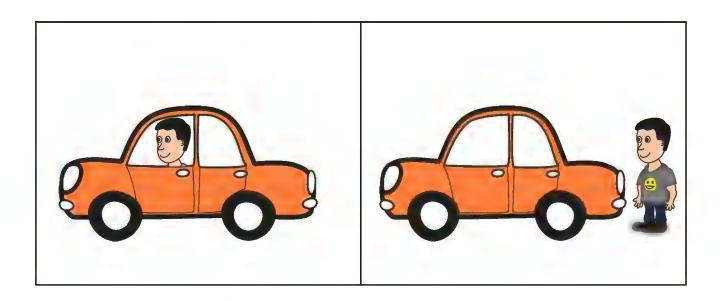
## Trace and Colour



Instructions

- Introduce the sheet to the child.
- Ask the child to discover the picture by joining the dots and colour the picture.

## Concept of Space







- Introduce and talk about both sets of pictures to the child.
- Ask the child to circle the picture in which the man is sitting in the car.
- Ask the child to circle the picture in which the fruits are outside the basket.



#### Free drawing



- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

#### **Concept of Size**

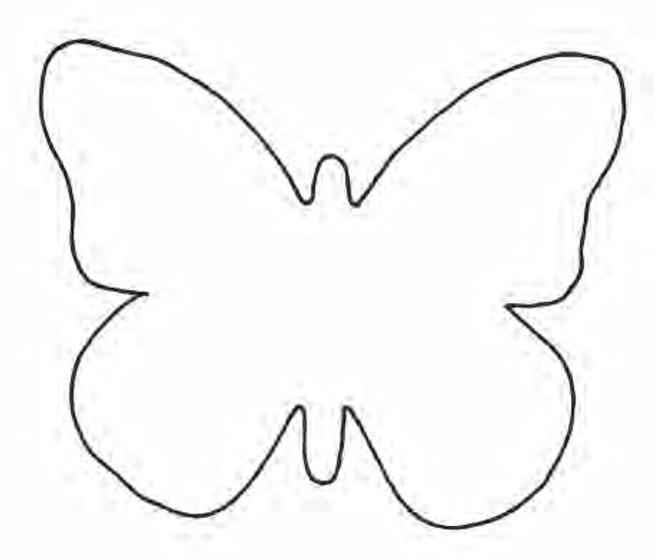




- Introduce and talk about all sets of pictures to the child.
- Ask the child to circle the picture of the big ball.
- Ask the child to circle the picture of the small umbrella.
- Ask the child to circle the picture of the big letter box.

Date\_\_\_\_\_

# Colouring





- Introduce and talk about butterflies to the child.
- Ask the child to colour the picture of the butterfly.





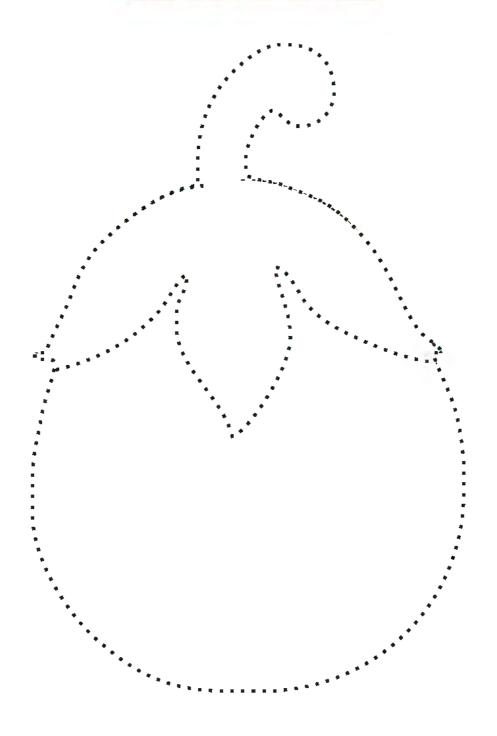
## Concept of Colour - Red





- Introduce the colour red and talk about red coloured objects in the surroundings.
- Talk about all the pictures above.
- Ask the child to circle all of the red coloured objects.

# **Tracing the Dots**



Instructions

- Introduce the sheet to the child.
- Ask the child to discover the picture by joining the dots and colour the picture.



## Sense of Taste













Instructions

- Introduce and talk about the taste of different food items.
- Ask the child to circle the food items which are sweet.

#### Free drawing



- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

Date\_\_\_\_\_

# Similar Object Matching









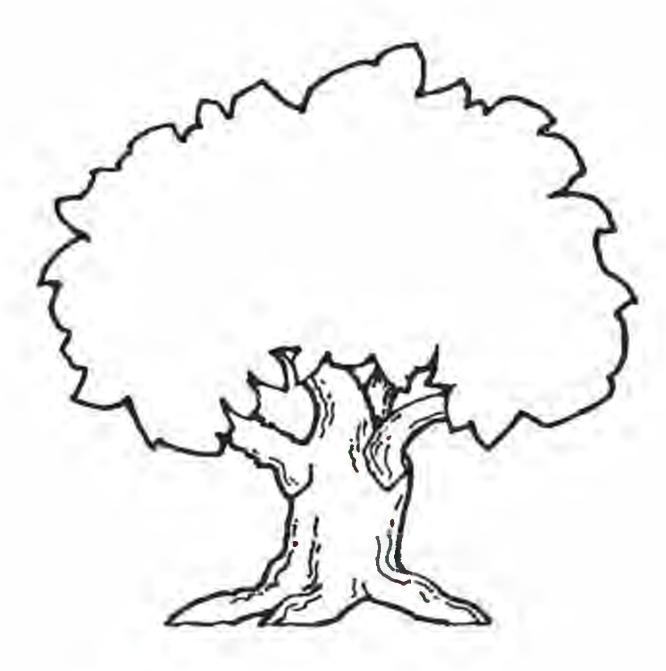






- Introduce all the pictures above.
- Ask the child to match similar looking objects.

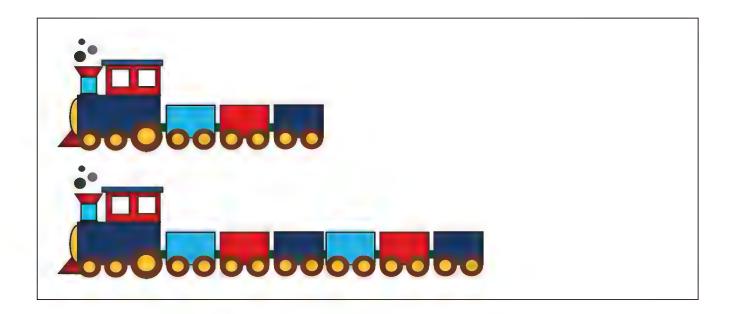
# Collage Work

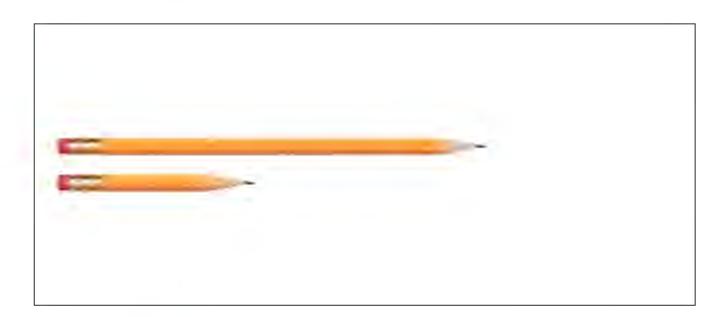




- Introduce and talk about trees to the child.
- Ask the child to tear and paste paper in the picture of the tree.

## Concept of Length

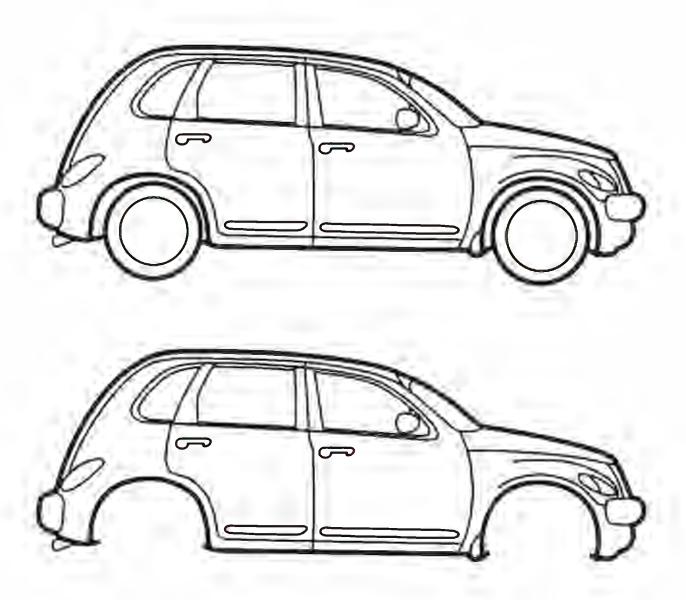






- Introduce and talk about both sets of picture to the child.
- Ask the child to circle the long train.
- Ask the child to circle the short pencil.

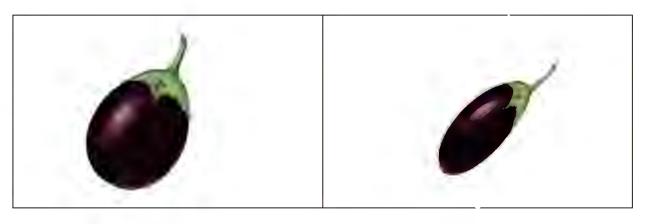
## Complete the Picture



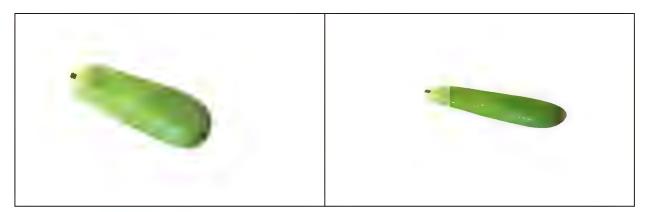


- Introduce and talk about the picture of the car to the child.
- Ask the child to spot the differences in the two pictures and complete the incomplete picture.

#### Concept of Thick and Thin



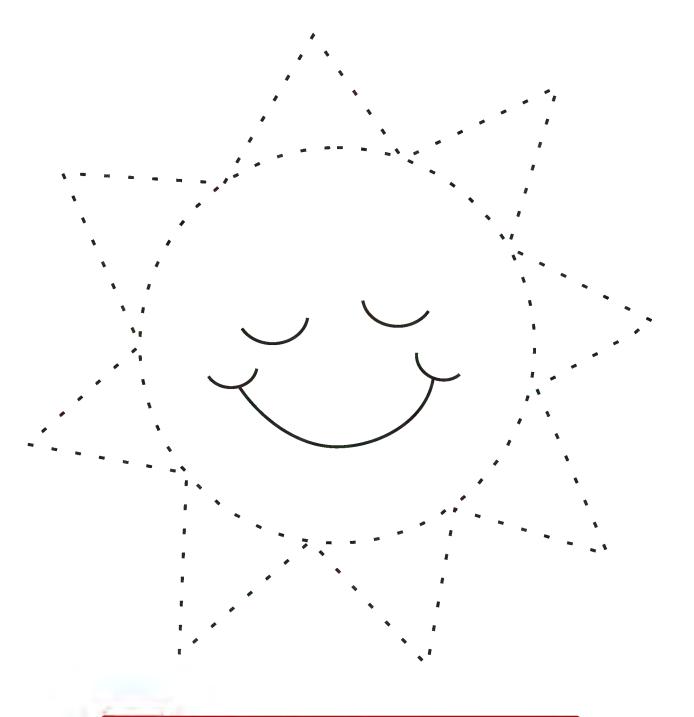






- Introduce and talk about all sets of pictures to the child.
- Ask the child to circle the thick brinjal.
- Ask the child to circle the thin rope.
- Ask the child to circle the thick bottle gourd.

# **Trace and Colour**



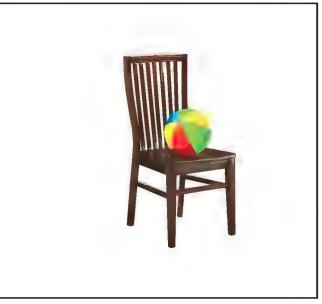


- Introduce the sheet to the child.
- Ask the child to discover the picture by joining the dots and colour the picture.

#### **Concept of Space**





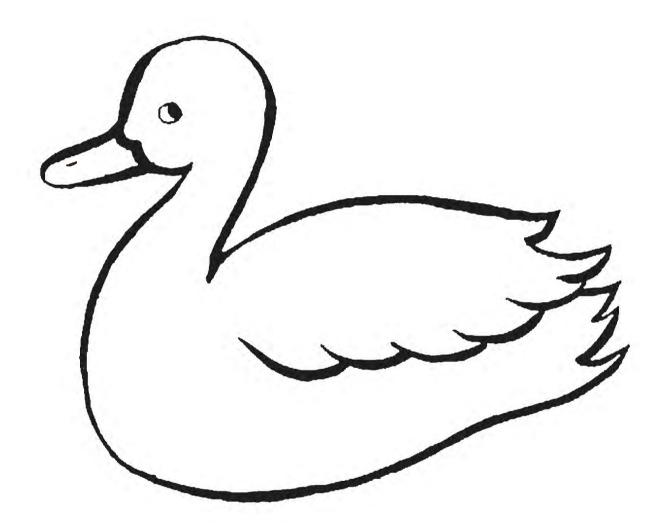




- Introduce and talk about all sets of pictures to the child.
- Ask the child to circle the picture in which the cat is above the table.
- Ask the child to circle the picture in which the ball is under the chair.

Date\_\_\_\_\_

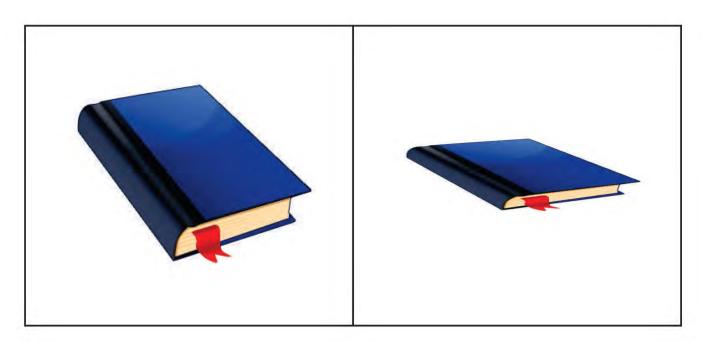
# Thumb Printing





- Introduce and talk to the child about ducks.
- Ask the child to put her/ his thumb impression in the picture of the duck.

#### **Concept of Thick and Thin**



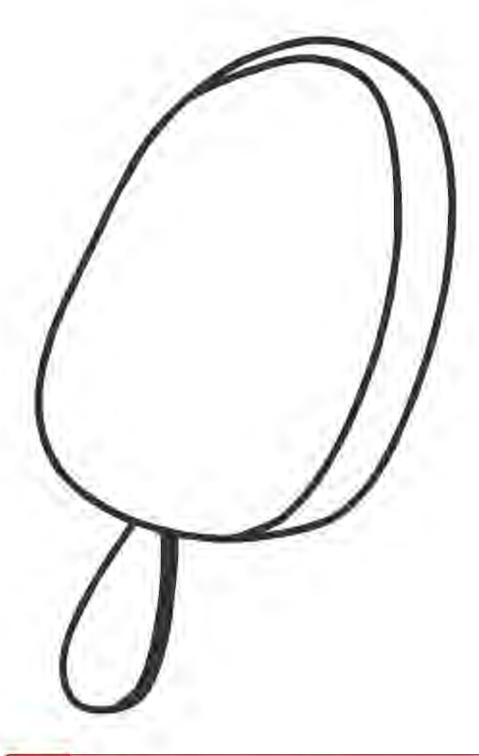


Instructions

- Introduce and talk about all sets of pictures to the child.
- Ask the child to circle the thick book.
- Ask the child to circle the thin candle.



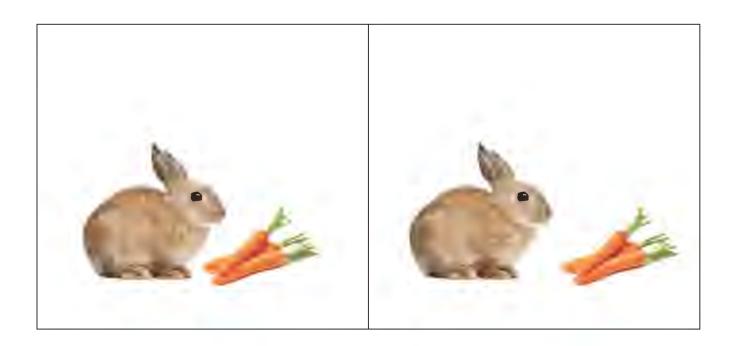
# Colouring

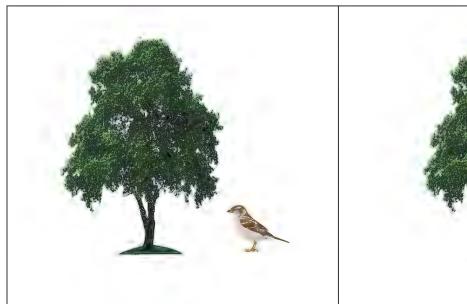




- Introduce and talk to the child about ice cream.
- Ask the child to colour the picture.

#### **Concept of Distance**









- Introduce and talk about all sets of pictures to the child.
- Ask the child to circle the picture in which the rabbit is closer to the carrots.
- Ask the child to circle the picture in which the bird is farther away from the tree.

#### Free drawing



- Ask the child to draw themselves.
- Write the names of the body parts drawn by the child and talk to her/ him about them.

# Concept of Colour – Blue





- Introduce the colour blue and talk about blue coloured objects in the surroundings.
- Talk about all the pictures above.
- Ask the child to circle all of the blue coloured objects.

Date\_\_\_\_\_

# Collage Work





- Introduce and talk about clouds to the child.
- Ask the child to paste cotton in the picture of the cloud.

#### Concept of Space





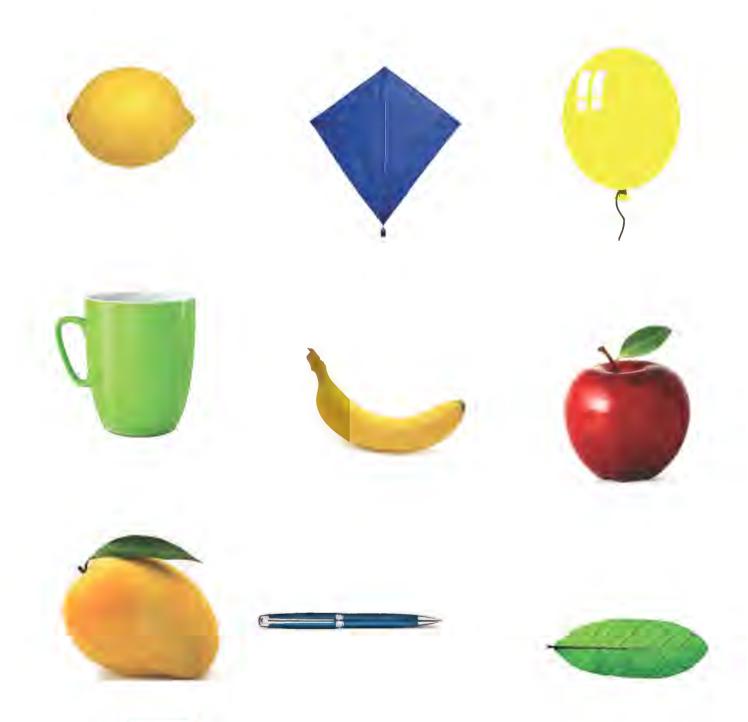






- Introduce and talk about both sets of pictures to the child.
- Ask the child to circle the picture in which the boy is standing behind the house.
- Ask the child to circle the picture in which the chair is in front of the table.

# Concept of Colour – Yellow





- Introduce the colour yellow and talk about yellow coloured objects in the surroundings.
- Talk about all the pictures above.
- Ask the child to circle all of the yellow coloured objects.

# Concept of Shape - Circle











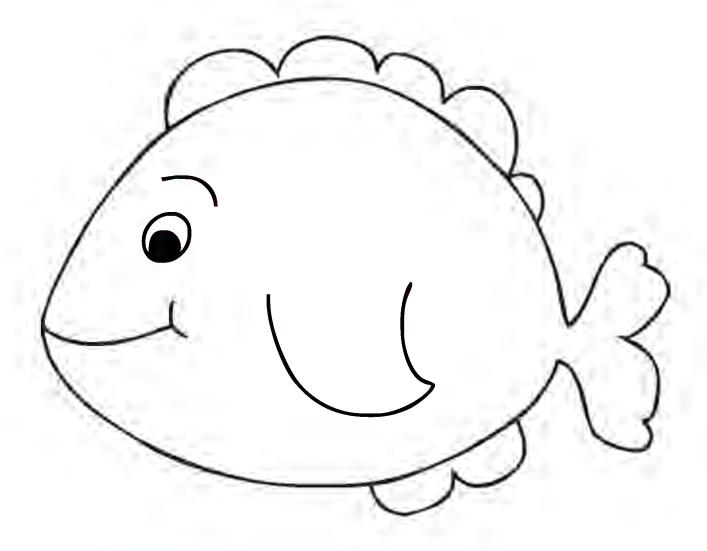






- Introduce the shape of a circle and talk about circular objects in the surroundings.
- Ask the child to tick all of the circular objects above.

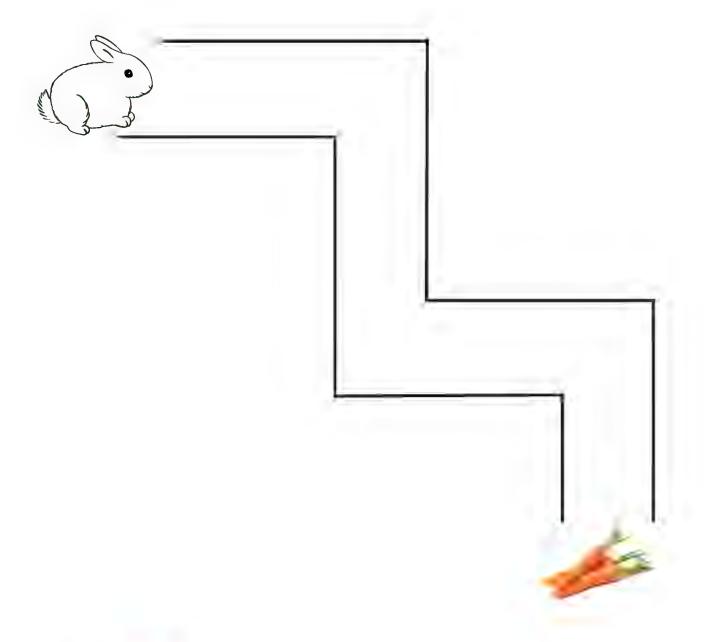
## Thumb Printing





- Introduce and talk about fish to the child.
- Ask the child to put her/ his thumb impression in the picture of the fish.

## Problem Solving (Maze)





- Introduce the picture of the rabbit and the path within the maze.
- Ask the child to take the rabbit to the carrots through the path while not touching the borders.

## Functional Association









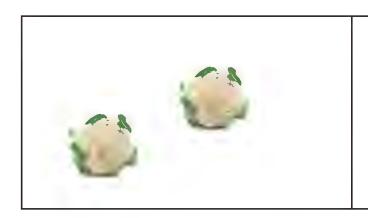


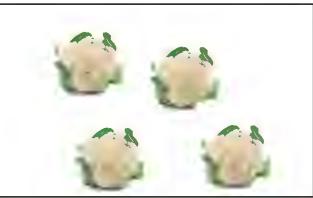


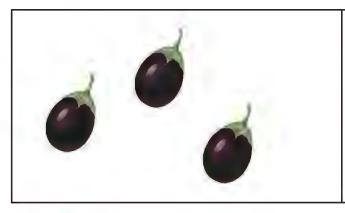


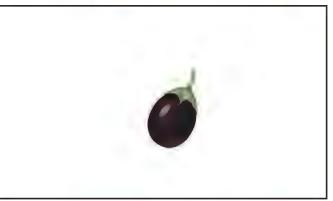
- Introduce and talk about all of the objects above.
- Ask the child to match the related/ associated objects.

## **Concept of Numbers**

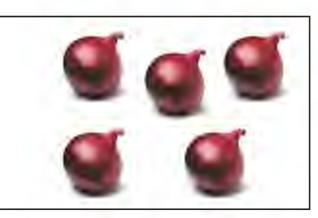














- Introduce and talk about all sets of pictures to the child.
- Ask the child to circle the picture with more cauliflowers.
- Ask the child to circle the picture with less brinjals.
- Ask the child to circle the picture with less onions.

## Free drawing



- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

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## Concept of Shape – Triangle





- Introduce the shape of a triangle and talk about triangular objects in the surroundings.
- Ask the child to tick all of the triangular objects above.

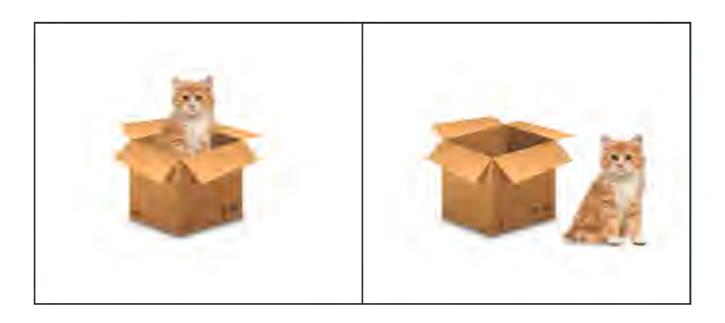
## Complete the Picture





- Introduce and talk about the picture to the child.
- Ask the child to spot the differences in the pictures and complete the incomplete picture.

## **Concept of Space**

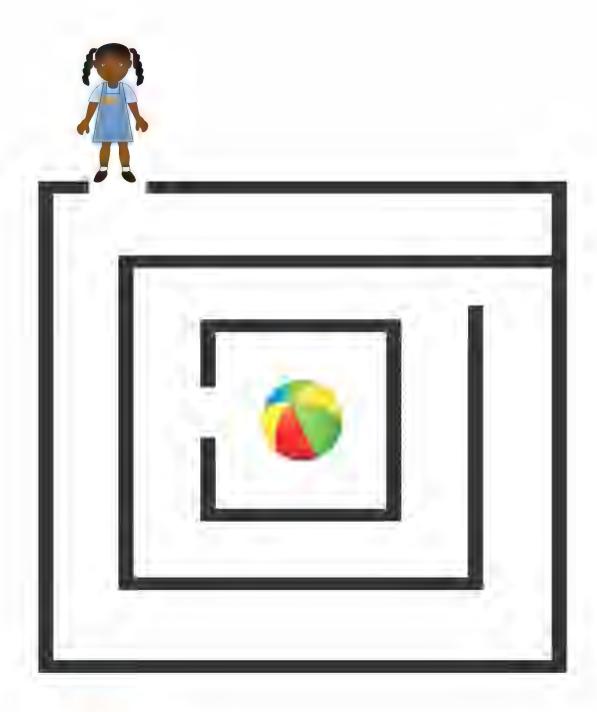






- Introduce and talk about both sets of pictures to the child.
- Ask the child to circle the picture in which the cat is out of the box.
- Ask the child to circle the picture in which the flowers are inside the vase.

## Problem Solving (Maze)





- Introduce the picture of the girl, ball and the path within the maze.
- Ask the child to take the girl to the ball through the path while not touching the borders.

## Concept of Shape – Rectangle





- Introduce the shape of a rectangle and talk about rectangular objects in the surroundings.
- Ask the child to tick all of the rectangular objects above.

## Free drawing



- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

## Similar Shape Matching















- Introduce and talk about all of the pictures above.Ask the child to match the objects with similar shapes.

## Similar Colour Matching









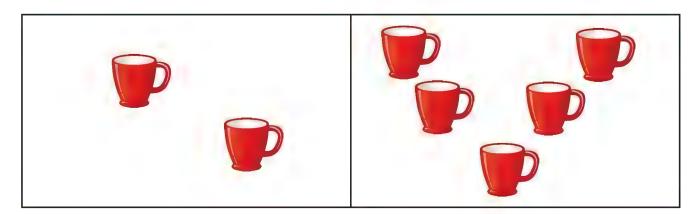


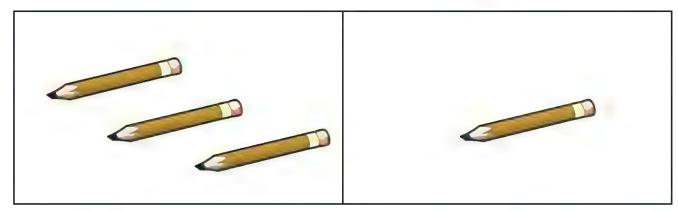


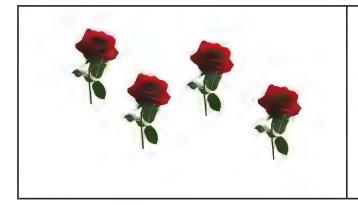


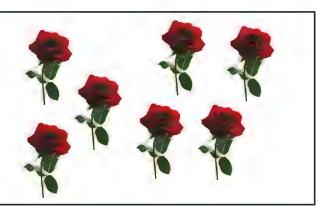
- Introduce and talk about all of the pictures above.
- Ask the child to match objects of the same colour.

#### **Concept of Numbers**







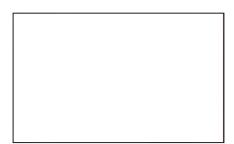


Instructions

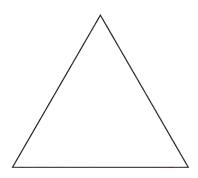
- Introduce and talk about all sets of pictures to the child.
- Ask the child to circle the picture with more cups.
- Ask the child to circle the picture with less pencils.
- Ask the child to circle the picture with less roses.



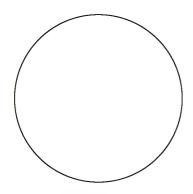
## **Shape Object Matching**















- Introduce and talk to the child about different shapes (circle, rectangle and triangle).
- Ask the child to match shapes with similar looking objects.

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