STRONG TOWER ACADEMY

SUBJECT: ENGLISH STUDIES

CLASS: JSS1

TEACHER: SOTIRE O.A (MISS)

WEEK 2

PERIOD 1: SPEECHWORK

THE CONSONANTS /f/ AND /v/

Production Steps

- 1. Press your lower lip firmly against the upper teeth.
- 2. Allow air to escape through that position.
- 3. The /f/ sound is thus produced.
- 4. Still in that position, allow the vocal cords to vibrate and the /v/ sound is produced.

The /f/ sound occurs in words as:

f - fine, fan, sofa, leaf, loaf

ff- suffer, coffee, toffee, snuff

gh- cough, laugh, enough

ph- phone, graph, trophy

The /v/ sound occurs in words as:

v- vendor, even, van, voice

ph-Stephen

ORAL PRACTICE (CONSTRAST)

/f/. /v/

fan. van

fat. vat

fine. vine

leaf. leave

life. Live

safe. save

half. have

CLASS ACTIVITY: Think of other words that have the /f/ sound without having the letter f.

ASSIGNMENT: Write five words each for /f/ and /v/ sounds.

PERIOD 2: GRAMMAR

THE ACTIVE VOICE

A verb is active when the subject performs the action directly.

Study the following sentences:

- 1. The women look after the babies.
- 2. John has bought a new van.
- 3. The boy is throwing the ball.

Note that the subjects:

- 1. The women
- 2. John
- 3. The boy are the doers of the actions expressed by the verbs 1.look
- 2. has bought 3. is throwing in the sentences while the objects are 1. the babies 2. a new van 3. a ball.

Such Verbs are referred to as active Verbs.

Class activity:

Study the following sentences and identify the subject, the verb and the object in each sentence.

- 1. The goat ate the yam.
- 2. His father has a big farm.
- 3. Bassey cleaned the chairs
- 4. Audu has given me the book
- 5. The Italian team won the coveted world cup.

ASSIGNMENT:

Make five sentences using the active Voice and identify the subject, verb and object in each sentence.

PERIOD 3: COMPREHENSION

Read the passage on 'Effects of War' in your New Concept English for JSS1, Unit 18, pg 216, and answer the questions that follow.

PERIOD 4: WRITING

DESCRIPTIVE WRITING

MY BEST SUBJECT

My best subject is Mathematics. I started having interest in it when I was in primary 3. My present maths teacher is teaching us very well. I feel very happy each time we have the subject. I am the best maths student in my class.

My favourite aspect of maths is algebra. I like other aspects too. I also find it easy to solve problems in geometry and trigonometry. I won a prize in maths when I was in primary 6.

Mathematics allows me to think very well. I find it easy to do simple addition and subtraction in my father's shop.

ACTIVITY: Now, write similar paragraphs about your best subject.

PERIOD 5: LITERATURE IN ENGLISH

GENRE OF LITERATURE: PROSE (MEANING AND TYPES)

Prose is a genre of Literature that has no formal metrical structure but uses ordinary grammatical structure. It exists in form of stories either told or written. These stories can be real or imaginary.

Imaginary stories are called fiction which real life stories are called non fiction.

TYPES OF PROSE

- 1. Legend is a story about the heroic deeds of our ancestors handed down from the past, eg 'Moremi'
- 2. Myth is a story that explains some beliefs and natural occurrences in the past. It also helps to explain the origin of people and things, eg The story of river Niger and river Benue.
- 3. Folktale is a story that reflect the custom and tradition of a community told to teach moral lesson. The characters can be living or non-living things, eg ' How the tortoise got a cracked shell'.
- 4. Short stories consist of few characters and usually centres on a plot.
- 5. Novels are longer stories with many characters and and have more than one plot, eg 'Things Fall Apart' by Chinua Achebe.

ACTIVITY: Write a legend or a myth that you know.